

FOUNTAIN STREET STUDIOS

59 Fountain Street, Framingham, MA 01702 617 750-5003

www.FountainStreetStudios.com

January, 2011

Dear Arts Patron,

Fountain Street Studios, a group of artists whose studios are located in the historic Bancroft Building, is planning our 15th Open Studio Weekend to be held Friday (evening), Saturday and Sunday April 8 - 10, 2011. This free event makes art accessible to the public and promotes cultural awareness. The costs for operating and promoting Open Studios increases yearly. We are in need of your support to help defray expenses and make this years' Fountain Street Open Studios vibrant and exciting.

Please consider becoming a sponsor.

The benefits to local business sponsors include:

- Increased visibility to potential customers (we have 700-1000 visitors);
- A listing on the Fountain Street Studios website and a link to your website;
- A sponsorship listing in our Open Studios brochure;
- Space for advertising literature at a high traffic event;
- Goodwill that is generated by your generosity.

The weekend will feature varied media including painting, photography, monotype, collage, paper cuts, jewelry, fabric art, sculpture, printmaking, illustration, installation and more.

The deadline for inclusion in our brochure is January 31, 2011.

For more information, please visit our website at www.FountainStreetStudios.com or contact Karen Jacobs at 617.750.5003. Your support is greatly appreciated.

Sincerely,

Sponsorship Committee
Fountain Street Studios 15th Open Studios Weekend

.....Please detach and include the form below with your contribution.....

15th Fountain Street Open Studios

Contact Name: _____ e-mail: _____
Title: _____ URL: _____
Address: _____ Phone: _____
City, State, Zip: _____

If you prefer to be listed as an anonymous donor, check here: _____

_____ \$25+ Artist Friend _____ \$50+ Sustainer _____ \$100+ Contributor
_____ \$250+ Benefactor _____ \$500+ Patron _____ + Other

Contributions should be made payable to **Fountain Street Studios**
Thank You